EXPRESSION OF INTEREST

INSTRUCTOR(S) FOR GENDER ANALYSIS AND MAINSTREAMING TRAINING WORKSHOP

African Economic Research Consortium (AERC), which was established in 1988, is one of the most active Research and Capacity Building Institutions (RCBIs) in the world, with a focus on sub-Saharan Africa. The Consortium’s mission is to strengthen local capacity for conducting independent, rigorous inquiry into the problems facing the management of economies in sub-Saharan Africa. The mission and objectives of AERC are achieved through a long-standing collaborative and networking framework of its research and training programmes, supported by interactive communication and outreach programme and backed by a comprehensive management and administration component.

AERC is planning to hold a three-day workshop on Gender and mainstreaming from July 12 - 14, 2022. The aim is to have researchers incorporate gender analysis by explicitly employing a gender-sensitive analytical framework in their studies. The workshop will take about 3 working days. The participants will learn theory and practice related to the contents of the course using some econometric and/or statistical software to estimate and interpret the results and make presentations to the rest of the participants. Participants in the training workshop are researchers in a collaborative project on Financial Inclusion and Market Development in East African Communities Economies.

The terms of reference for the instructor include the following tasks:

- Preparation of the workshop agenda and technical prospectus to be used in the workshop;
- Identification of relevant materials, documentations and software for use during the workshop
- Train all researchers on gender mainstreaming in research and the policy process. The aim is to give researchers an overview of how they could incorporate policy influencing into their research, not just by translating research into policy accessible knowledge products, but also through policy influencing and advocacy.
- Lead the discussions and provide the participants with extensive exposure to a selected number of useful topics and issues in course which include are not limited to gender analysis, and policy and advocacy
- Provide mentorship for concept notes/proposals during the workshop to assist the researchers to work on their work in progress reports.
- Together with the secretariat, ensure each research team indicates how they will address gender and research uptake for the respective studies.
- Prepare a report on the proceedings of the workshop
- Perform any other activities as mutually agreed upon between instructor and AERC.

Selection of the instructor(s) will be based on the following criteria.

- A degree in social sciences, gender/women studies or equivalent academic studies, and professional progression thereafter. Having a master’s or PhD degree will be an added advantage.
- Working experience within the thematic area Gender and gender mainstreaming interventions.
- Experience in offering similar courses on gender analysis and mainstreaming
- Practical knowledge in collecting and using cross sectional, panel, and time series data
- Publications in the relevant area
- Proficiency in use of econometric and/or statistical software (e.g., SPSS, STATA, EVIEWS etc.)
- A brief outline of what will be covered in the course
- Good command of English. Good command of French will be an added advantage
More information on the training is as follows:

1. Number of participants - about 35 - 45.
2. The participants will attend in person and bring their own computers (laptop).
3. The full set of materials prepared for the course will be put on a flash disk/drop box for participants to access.
4. Photocopying facilities on site are not available but can be done at the hotel business center (likely to be very expensive).
5. Daily sessions start from 9:00AM to about 5:00PM (CAT/ Rwanda time) with lunch break of about one hour and two tea/coffee breaks of about 30 minutes each. This information should help in devising an appropriate break down and the components of the course for each day.
6. Participants will bring their own datasets which they might also wish to analyze for their own research. The instructor will provide all the practice datasets for uniformity.
7. PowerPoint projectors and white board/flipcharts will be provided.
8. Course will be undertaken at a venue to be identified in Rwanda.

Submission Requirements and Key Dates

We would like to invite you to send your expression of interest to offer this course. The submission must consist of an Expression of Interest and the researcher’s most recent Curriculum Vitae (CV) as one document: the CV should not be more than 6 pages and should highlight education levels, experience in training/teaching the course, software proficiency (specify the type), publications, and other information relevant to this call. Additionally, the biographical section of the CV must include the researcher’s nationality, gender, and full contact details.

The trainer or training teams should also demonstrate expertise either through research/publications or team composition. All applicants are required to attach CVs in their submissions. Suitably qualified women are especially encouraged to apply.

To express your interest in offering the course, submit a complete Expression of Interest to procurement@aercafrica.org and copy collaborative.research@aercafrica.org and dmuchai@aercafrica.org. Your expression of interest will be evaluated by the AERC procurement unit, and we will let you know the outcome in a period of two weeks after June 15, 2022. The subject of your email should read “AERC-Gender Trainer - DFS Project-Expression of Interest”.

AERC will offer a moderate honorarium for the services provided during that period including the time required for preparation of the course and mentoring the researchers. If selected, AERC will provide an air ticket to and from the venue of the workshop; accommodation; per diem, visa fee and other expenses as will be specified in the agreement letter.

If you are interested, kindly respond by June 15, 2022.